



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ГИСС

Имя: МАРК

Отчество: ЮРЬЕВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

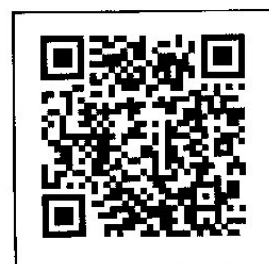
Регион: МОСКВА

ВСЕГО СТРАНИЦ

7	
---	--

ПОДПИСЬ УЧАСТНИКА

Гисс



Вариант 1

Task 1a

- 1- passion
- 2- focus
- 3- serve
- 4- persistence

Task 1b

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TED-spers do it for love, they don't do it for money. Carol Colletta says, "I would pay someone to do what I do". / And the interesting thing is, if you do it for love, the money comes anyway!

Task 1c

1- If "pay" is stressed, the ~~mean~~ sentence would mean that the one who said it is ready to give someone money for it and pointing the fact that the ~~job~~ work will be paid well.

2- If "would" is stressed, the sentence would mean that the one who said it wishes he could pay someone and get his work done, but he considers a situation as imaginable and not able to take place under actual circumstances.

3- The stresses help to draw ~~an~~ an attention on a speaker and his speech, they point the main facts and tips to make the audience learn them well. The pauses help to divide the topics and also to let the audience think a bit of the facts that were just said. For example, if a speaker ~~talks~~ talks without stressing anything, he will surely lose his audience's attention and make the ~~the~~ listeners bored. Also, if a speaker doesn't pause at all, his speech will be very hard to listen to and think of, it can ~~be~~ even become irritating because of the constant sound of the speaker's voice. So it is important to remember about the



pauses and stresses while speaking in public.

Task 2

1- I was curious enough and tried to learn a lot when I was a child so later I did my best to keep it that way and become better teaching myself different skills that would be useful in my life.

2- It's important to remember that every single person needs some time for the family and for some rest with the relatives. I divide my working ~~time into~~ schedule to have enough time to spend with my children. I really like making them happy.

3- I always keep in mind the importance of my work for the ~~the~~ whole humanity, that helps me to go on and on even when I'm facing some personal challenges.

4- I've always been interested in space and our solar system. At first I was just really curious, but later, as my knowledge broadened, I realised that I can make a great effort in space exploration myself and I must try to do it.

5- I think that's all about the motivation. When a person has a goal and believes that his deeds make sense he will surely make his dreams come true.

6- The biggest challenge, surprisingly, was not gaining lots of money. It was making more or at least not losing the amount I gained. To overcome this I had to learn a lot about the economics and analyse the ways of building companies.

Task 3

1- To focus on one's goals is achieving success.



- "To focus" is used as the subject to point on the importance of the action of focusing and make the sentence sound ~~more~~ more wisely.

2- One does rarely see such dedication and commitment.

- The inversion is used to point on the fact that the situation described is common for people and anyone can be that "one".

3- Had we started the preparations earlier, we would not have missed the deadline.

- The third conditional is used here because the situation is imaginable and not connected to real actions that took place in the past. The speaker regrets of starting the preparations too late.

4- The author of this article ~~is~~ persuasively argues that global warming requires immediate actions.

- The verb "argues" is in the present tense because when ~~one~~ one is speaking about the contentment of any book (some author's thoughts or the plot), ~~the~~ present simple or past simple should be used.

5- The role of the scientific ethics debate remains in progress.

- "remains" is a verb in present simple tense. It is used in this tense because the action is still in progress and it is not known when it will end.

Task 4

1- A

Ann was healing for a long time and there were several scars left in the end.



2 - D

It's okay to me to be woken in the morning by singing birds outside my window.

3 - A

I'm standing in the shadow where Chris was standing last night.

4 - C

It's pleasant to tell something to Jane. She heard me out when I was fired.

5 - D

We would better get to the train quickly while the ~~the~~ rain seems to be finishing.

6 - A

She paid a babysitter to look after her daughter in the evening.

7 - D

Engineer's punch made the machine roar back to life somehow.

8 - B

The Oscar winning actress was so charming in her speech after being awarded.

9 - B

The boy blamed him of tearing up his rubber.

10 - B

The teacher could hardly think of anything except for the date of the final exam.



Task 5

1 - I
2 - D
3 - E
4 - A

5 - L
6 - C
7 - K
8 - B

9 - G
10 - F

Analysing:

1-I.

Purpose: Tell about nature's beauty in a romantic way.

Audience: Some medieval intelligent (usually quite rich) people and other poets

Language features: The use of some old words and phrases, ~~going~~ imagining that natural objects (for example, trees) have ~~a~~ souls are able to speak, think and feel.

2-D

Purpose: To help a reader to learn something new or inform about some discovery

Audience: Scientists, students

Language features: The use of formal language, statistics, tables and graphs, etc.

3-E

Purpose: Make the listeners laugh

Audience: Friends, relatives, colleagues

Language Features: The use of informal language, phrasal verbs and idioms.

4-A

Purpose: Introducing something to the citizens, advertising and popularising some government's project or the politician himself.

Audience: Citizens

Language features: Mostly formal language adding some



phrasal verbs, the object of such speech is usually a crowd of viewers.

8-B

Purpose: Telling the reader about some historical event happened in the past.

Audience: Historical scientists, students, people who are interested in history.

Language features: Mentioning and describing some famous people, geographical sites, means of transport not used nowadays, also mentioning dates of actions.

10-F

Purpose: Make the reader understand how to use the device.

Audience: People who ^{have} bought the device.

Language features: Using commands telling what ~~the~~ the user should do and what shouldn't.

Task 6

Fallacy 1:

Sentence 4.

Explanation: It is claimed that people who eat fast food are lazy and unwilling to ~~to~~ cook though they might not have enough time to do it or there can be other objective reasons of eating fast food.

Improved sentence: Some people who eat fast food are too lazy to cook healthy meals for themselves, but ~~some~~ that is not the only reason why people ~~can~~ eat fast food.

Fallacy 2:

Sentence 5

Explanation: ~~It~~ ^{is} claimed that banning fast food would completely eliminate obesity without considering that there can be lots of other reasons of obesity except for fast food, so banning ~~it~~ won't solve the



problem itself.

Improved sentence: Therefore, banning fast food may help to solve obesity and other health problems related to poor diets at least a little.

Fallacy 3:

Sentence 7

Explanation: Packaging waste from fast food chains is claimed to be the sole cause of pollution in urban areas, but there is a list of other problems related to the pollution (for example, factory waste) ~~and so on~~.

Improved sentence: Packaging ~~is~~ waste from fast food ~~is~~ chains is one of the causes of pollution in urban areas.

Fallacy 4:

Sentence 8

Explanation: It is claimed that eliminating fast food would immediately resolve major environmental issues, but there are way more sufficient environmental problems making ^a stronger effort.

Improved sentence: For example, eliminating fast food can make some efforts in resolving environmental issues.

Fallacy 5:

Sentence 10

Explanation: Children are claimed to be unable to control themselves. Children just believe what they see on advertisements and think it is normal ~~that they eat fast food~~ or sometimes even cool to eat fast food.

Improved sentence: Children who see advertisements for fast food tend to believe them and end up eating ~~that food~~ unhealthy food thinking it is safe, which proves that marketing ~~is~~ can probably be blamed for poor diets as one of the reasons of them.

